

Lee County Career and Technology Center

310 Roland Street
Bishopville, SC 29010

Grades 9–12 Career Center

Enrollment 391 Students

Director Bryan DuRant 803-484-5337

Board Chair Deloris Wright 803-437-2089

Superintendent
Dr. Lloyd Hunter 803-484-5327

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	374	85.3%	82.9%	95	93.7%	92.6%	130	96.2%	97.5%
Students with disabilities on diploma track	0	N/A	71.9%	0	N/A	70.2%	0	N/A	97.3%
Gender									
Male	179	78.8%	79.4%	42	92.9%	91.3%	57	98.3%	98.5%
Female	195	91.3%	87.1%	53	94.3%	93.9%	68	94.4%	96.4%
Racial/Ethnic Group									
White	9	88.9%	87.9%	2	I/S	95.5%	4	I/S	98.5%
African American	360	85.0%	76.5%	93	93.5%	88.7%	120	96.0%	95.6%
Asian/Pacific Islander	0	N/A	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	5	100.0%	81.9%	0	N/A	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	1	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	373	85.3%	82.9%	95	93.7%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	342	84.8%	78.2%	85	92.9%	89.2%	75	97.4%	95.1%
Full-pay meals	32	90.6%	87.5%	10	100.0%	95.1%	50	94.3%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 391)			
With disabilities other than speech	0.0%	No change	2.2%
Career/technology students in co-curricular organizations	32.2%	Down from 36.9%	18.3%
Enrollment in career/technology center courses	391	Down from 426	650
Students participating in worked-based experiences	77.7%	Up from 75.4%	33.7%
Teachers (n= 11)			
Teachers with advanced degrees	36.4%	Up from 27.3%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	0.0%	No change	17.5%
Teachers returning from previous year	90.9%	Up from 86.1%	90.9%
Teacher attendance rate	95.5%	Down from 95.7%	95.5%
Average teacher salary	\$44,238	Up 3.5%	\$44,019
Prof. development days/teacher	19.6 days	Down from 25.0 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$2,762	Up 2.1%	\$2,769
Percent of expenditures for teacher salaries*	53.8%	Up from 50.3%	52.3%
Percent of expenditures for instruction*	65.0%		65.0%
Parents attending conferences	70.6%	Up from 41.1%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Lee County Career & Technology Center experienced a great 2005-06 school year. We served approximately 400 students with 15 programs. These programs are offered in accordance with the standards set by the State Department of Education and the Southern Association of Colleges and Schools.

One of our major goals is to offer new programs and upgrade existing programs to keep abreast of the Best Practices in Career and Technology Education. This year one of our major accomplishments was having the Automotive Technology program receive national certification. Mr. Lavern Grantham is the instructor. The program received Automotive Service Excellence certification from the National Automotive Technicians Education Foundation. With this came \$1,000 for Mr. Grantham and \$1,000 for the program. This will enable our students to exempt their first year of automotive course work at the post secondary level as well as be qualified for entry into the automotive field. We were one of only ten programs in the state to receive this certification at this time.

Our School Improvement Council continued to be very supportive of the career center and its goals. Mr. Wayne Capell is our chairperson. He has been very helpful as both the chairperson and a community member. We met once in the fall and again in the spring. This group is vital to the continued improvement of the educational process at the Career Center.

For the fourth year in a row we received an Excellent rating on our school report card. The faculty and staff have continued to work very hard to see that our curriculum has rigor, relevance and relationship for all students.

The Career Center and Lee Central High School have continued to work together to improve instruction and curriculum content for our students. We met once a week over a two-month period to design standardized course syllabus. This will help insure that students are receiving more consistent curriculum content. It is also helpful when teachers from the two schools can get together to better understand what each is teaching.

We had a cosmetology student place 2nd in the District IV competition, a residential electricity student placed 2nd in the region competition and represent the district in state competition and one health occupations student place 3rd in the state competition. She will be representing the district in Anaheim, California, in late June in the national competition. We are very proud of each of these students and expect even more winners for the 2006-07 school year.

This year we had 58 program completers. They received their Gold Seal awards at our annual awards program. We also inducted 10 students into the National Technical Honor Society.

None of these accomplishments would have been possible without the very hard work of our faculty, guidance counselor, staff, students, parents, school improvement council members, community members and district office support. Thanks for a great year.

We are all looking forward to a very successful 2006-2007 school year.

E. Bryan DuRant, Director

Wayne Capell, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	10	29	36
Percent satisfied with learning environment	100.0%	79.3%	91.7%
Percent satisfied with social and physical environment	100.0%	71.4%	75.0%
Percent satisfied with school-home relations	60.0%	89.3%	80.6%

*Only eleventh grade students and their parents were included.